



Cedar Bluff School



SCHOOL-PARENT COMPACT

In effect for the school year of: 2015-2016

The Cedar Bluff School, and the parents of the students participating in activities, services and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement in helping all students meet the new college career readiness standards under the new state Plan 2020.

SCHOOL RESPONSIBILITIES

The entire staff of Cedar Bluff School will share the responsibility for improving student achievement in the following ways:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences each semester, and at parent's request, during which this compact will be discussed as it results to the individual child's achievement.
- Provide parents with frequent reports on their children's progress. (Weekly conduct/grade reports, midterm progress reports, STI Home Monitoring)
- Provide parents reasonable access to staff. (Staff will set their own contact schedules)
- Provide parents with reasonable opportunities to volunteer and participate in their child's class and classroom activities.

PARENT RESPONSIBILITIES:

We, as parents/guardians, will support our children's learning in the following ways:

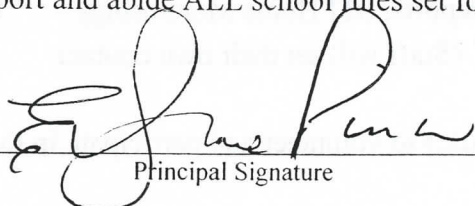
- Staying informed about my child's education and conduct by communicating with the school through promptly reading all notices (ex. **progress & conduct reports**) from the teacher, school or the school district either received by my child or by mail and responding appropriately.
- STI Home Monitoring (grades and attendance).

- Making sure that my child is prepared for school each day with adequate supplies and that homework is completed and turned in.
- Participating, as appropriate, in decisions relating to my child's education, by being involved in parent meetings and conferences.
- Support the school in its efforts to maintain discipline.
- Assist my child in learning to resolve conflict in positive ways.
- If a car rider, making sure my child is dropped off and picked up from school on time.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

STUDENT RESPONSIBILITIES:

I, as a student of Cedar Bluff School, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly and get adequate rest.
- Do MY BEST everyday and ask for help when I need it.
- Prepare for class by having the proper supplies, completing homework, and studying.
- Listen and participate in class.
- Respect and cooperate with other students and adults.
- Give my parents, or the adult who is responsible for my well-being, all notices and information received by me from the school or teacher EVERY DAY.
- Support and abide ALL school rules set forth in the Student Handbook.


Principal Signature

8/12/15
Date

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date